

Waterloo Primary School - Music Knowledge Organiser

Topic: Pets

Year: 2

What will I know by the end of this unit of work?

What should I already know?

How to create and choose sounds. How to perform simple rhythmical patterns and begin to show awareness of pulse. To think about others when performing and use voices in different ways.

Vocabulary

Pulse - the regular beat of a piece of music.

Echo - a sound that is repeated

Rhythm - a pattern of long and short sounds.

Pitch - how high or low a musical note is.

Beat - the main part of a rhythm

Dynamics - the loudness or softness of the music.

Strings - stringed instruments are musical instruments that produce sound from vibrating strings.

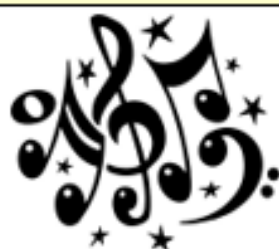
Woodwind - woodwind instruments are a family of musical instruments in which sound is produced by blowing against an edge or by vibrating a thin piece of wood or metal known as the reed.

Brass - a brass instrument is a musical instrument that produces sound by vibrating air such as a trumpet.

Percussion - is music involving drums and other instruments such as gongs, bells, tambourines or rattles.

Crescendo - a gradual, steady increase in loudness or force.

Notes - a single tone of pitch made by an instrument or voice.



I know how to rhythmical patterns and accompaniments, while keeping a steady pulse.

I think about others while performing.

I can identify the pulse within a piece of music.

I can identify high and low pitch sounds.

I can follow an echo.

I can make both high and low pitch sounds using an instrument and my voice.



Waterloo Primary School - Music Knowledge Organiser

Topic: Playing
Instruments

Year: 2

What will I know by the end
of this unit of work?

What should I already know?

How to create and choose sounds. How to perform simple rhythmical patterns and begin to show awareness of pulse.
~~Recognise~~ and explore how sounds can be ~~organised~~ using a simple criteria e.g. loud, soft, high, low. To think about others when performing and use voices in different ways.

Vocabulary

Pulse - the regular beat of a piece of music.

Echo - a sound that is repeated

Rhythm - a pattern of long and short sounds.

Pitch - how high or low a musical note is.

Beat - the main part of a rhythm

Dynamics - the loudness or softness of the music.

Phrase - a section of music

Strings - stringed instruments are musical instruments that produce sound from vibrating strings.

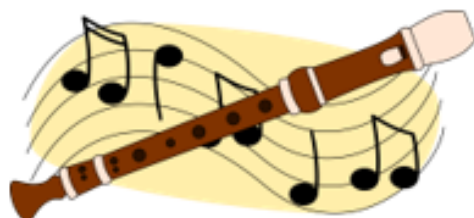
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Crescendo - a gradual, steady increase in loudness or force.

Notes - a single tone of pitch made by an instrument or voice.



I know how to play a range of notes such as G, E, D, F and high D.

I know how to create and choose sounds for a specific effect.

I can perform rhythmical patterns and accompaniments, while keeping a steady pulse.

I think about others while performing.

I can identify the pulse within a piece of music.

I know how to use technical vocabulary to describe music.

