



Remote Education Provision: Information for Parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

Where you have indicated on the parent survey that you require a device or internet access this will be provided by school.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Wherever possible the intention is for all pupils to engage in online remote live lessons from day one. Where this may not be possible, all will have been provided with a resource pack (lined and squared exercise books, pencil, wipe board pen, wipe board, remote timetable, emotions scale to refer to and appropriate tasks to complete). Devices and internet access will be provided for any pupils requiring them. The aim is to have all pupils engaged in live lessons by day 2.

All children will have had the opportunity to practise accessing Google Classroom and Google Meets in school and as part of set homework when in school.

Any parent whose child is experiencing difficulty in accessing the live lessons or the classroom should refer to the parent guide that was issued in the Autumn Term 20 or follow the link below.

<https://waterloo-primary-school.secure-primariesite.net/using-google-classroom/>

Alternatively, they should contact the school office or a member of staff who will assist.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. Children accessing learning from home or school will receive the same entitlement and curriculum coverage.

This will include twice weekly assemblies: one to share a key message for the week and one for praise and rewards for both home and school learners.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

Lessons taught and work set will be equivalent in time to that which pupils would receive on a normal school day.

Accessing remote education

How will my child access any online remote education you are providing?

All teachers have attended 12 hours of Google Suite training.

All children have been provided with a Gmail account in order to access Google Suite.

Tasks will be set in the Google Classroom to be accessed following live lesson inputs at least four times a day via Google Meet.

Two members of staff will be available in via Google Meet for the duration of each lesson in order to offer support to pupils when completing independent tasks.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- School laptop, router or data top up will be provided in response to parent surveys undertaken during Autumn Term 20. Parents can contact school to request a device, router or data top up should their circumstances have changed.
- Where a pupil doesn't have a quiet environment conducive to learning at home they will be offered a place in school in line with the DfE guidance for vulnerability.
- Work should be completed in the exercise books provided and any additional resources to support SEN individual needs will be provided through a work pack.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons) will be used every day for every session apart from pre-recorded phonics/spelling sessions. The pre-recorded sessions will enable staff to directly teach differentiated, focused groups on a rotation.
- On a Friday afternoon, following registration, online tasks will be set in the Google Classroom for completion. A teaching assistant will be available to support with Friday afternoon tasks via the chat and this will enable teachers to have their entitlement to planning and preparation time for the subsequent week.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- All children are expected to be dressed and ready to access learning in line with the timetable provided. They should be punctual for morning and afternoon registration as well as each of the live lessons.
- All parents, staff and pupils are expected to adhere to the Acceptable Use Agreement <https://waterloo-primary-school.secure-primariesite.net/acceptable-use-policy-1/>
- Parents are expected to support their children in logging on, where needed, and maintaining good time keeping. Staff are responsible for the teaching of the pupils and subsequent support that may be needed.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- The teaching assistant who is in the live lesson will complete session registers and log on CPOMS (the school online pastoral tracker) any pupils late or missing from registration or lessons.
- Any absence will be followed up by email to the pupil (where age appropriate) and through telephone calls and text messages sent to parents in a tiered response from administrative staff and senior leaders on a daily basis.
- Teachers will monitor the completion of work and pupil engagement in live lessons. Any concerns will be logged on CPOMS with a notice to action followed up by the assigned senior leader.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Verbal feedback during live lessons
- Self marking where appropriate
- Individual feedback via chat, email or through the Google Classroom where tasks have been uploaded
- Star of the Week, Golden Pupil, Super Speller, Super Reader, Marvellous Mathematician and Star Writer awarded at weekly praise assembly
- Dojos awarded in line with school behaviour policy
- Work celebrated via school website and Twitter where consent obtained
- On return to school, pupils will be expected to bring their exercise books back and following quarantine these will be checked. New exercise books and stationery packs will be issued when pupils return to school in preparation for any further bubble/school closure

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- A conversation will take place between home and school to agree the most appropriate method for your child to access their learning. This could include a blended approach: live lessons, differentiated work packs supported through telephone calls or Google Meet chats, use of subtitles for EAL pupils, overlays and other sensory or concrete resources.
- SEN support plans will be reviewed in light of the closure to ensure that needs are best supported.
- Risk assessments will also be undertaken to support pupils with need returning to school.
- Therapeutic support through school pastoral staff, Well YP and the Family Well-Being Centre will continue to be offered during the bubble or school closure.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Work will be set on Google Classroom daily and regular contact will be maintained via email, telephone and Google Meet with both the parents and pupils.

Where staffing permits and it is deemed most appropriate the pupil may receive a short live input or pre-recorded input.

Pre-recorded lessons for phonics and spelling have already been prepared and will be assigned in line with the pupil's age and stage of development.

Senior Leaders and Governors will continue to monitor the quality of provision in school and remotely via virtually accessing lessons or accessing at distance on site.