

## Performance Measures for 2022-23

All nationally published data includes the pupils in our ASD Resourced Provision.

It is always necessary for the school to disaggregate the data of pupils who are in our specialist provision and operating significantly below national expectation. This affects nationally published data.

Published data for 2022-23 also includes pupils who joined the school during KS2 and were significantly affected by COVID (particularly those children joining the school in Y5 and Y6). Disaggregation of these pupils is also shown below

### KS1

Subject	Exp & GD	Waterloo	Sefton	National
Reading	Exp	66.7% 74% (following disaggregation)	67.9%	68%
	GD	25.4%	15.4%	19%
Writing	Exp	52.4% 58% (following disaggregation)	56.3%	60%
	GD	6.3% 7% (following disaggregation)	4.6%	8%
Maths	Ex	63.5% 70% (following disaggregation)	69.5%	70%
	GD	9.5% 11% (following disaggregation)	13.6%	16%

### KS2

Subject	Exp & GD	Waterloo	Sefton	National
Reading	Exp	65.5% 75% (following disaggregation)	73.2%	73%
	GD	16.4% 19% (following disaggregation)	26.6%	29%
Writing	Exp	52.7% 63%	70.4%	71%
	GD	7.3% 8% (following disaggregation)	9.7%	13%

Maths	Ex	54.5% 63% (following disaggregation)	73%	73%
	GD	10.9% 13% (following disaggregation)	17.6%	24%
Combined	Ex	41.8% 49% (following disaggregation)	58%	59%
	GD	5.5% (following disaggregation)	5.4%	
SPAG	Ex	58% 68% (following disaggregation)	N/A	82%

### Progress Measure at end of KS2

	Cohort	Disaggregated
Reading	-1.07 (average)	-0.366 (average)
Writing	-1.15 (average)	-0.48 (average)
Maths	-2.88 (below average)	-1.2 (average)

### Information from the DfE

School performance data for the 2022/23 academic year should be used with caution given the ongoing impacts of the COVID-19 pandemic, which affected individual schools and pupils differently.

School performance data should be considered alongside a range of other information about the school, which could include looking at school websites, reading Ofsted reports, and speaking to the school directly. Conclusions should not be drawn on a single piece of data alone.

For more information, please see the KS2 technical guidance [Primary school accountability](#).