

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£
Total amount allocated for 2020/21	£20,466
How much (if any) do you intend to carry over from this total fund into 2021/22?	£
Total amount allocated for 2021/22	£20,333
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£19,372

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	78% of 66 children
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	69%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	74%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £20,333		Date Updated: 19.7.2022	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					46%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	
Marking for daily mile checked for clarity and safety.		All children to participate in at least 30 minutes of physical activity per day.	£0	Markings are permanent. Marking to be checked yearly for signs of wear and tear.	
Sports coaches employed to deliver sports activities during afternoons through Sefton Council).		Pupil premium (and other targeted children) to participate.	£0	Children given opportunity to engage in a wider range of sporting activities.	
Purchase of outdoor boxes so that equipment is available to the children at every break time.		All children have opportunities during break time to stay active and enjoy being active.	£190	Children do not need to rely on adults to provide equipment. Equipment is readily available for use now.	
					Check on boxes frequently to ensure withholding proper use.

Outdoor gymnastics equipment purchased to be used during daily mile, PE lessons and break/lunch times.	All children are active during break and lunchtimes.	£6056		Equipment to be available for foreseeable future. Yearly checks to be made once 1 <sup>st</sup> year guarantee expires.
Top up of Sports coaches employed to deliver sports activities 1hr per week.	All children have opportunities to partake in afterschool clubs which cover a range of different sports.	£3087	Children given access to a range of sporting opportunities after school.	
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: 8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Release for Adult to take Children from Yr1-6 (including ASD children) to competitive sports event following the SS Co games calendar.	Develop squads targeted at sports for intra and inter school competitions.	£0	Pupils able to attend competitions and proper the school teams.	Development of competitive skills of children to be promoted throughout the school.
Application for the “school games mark” made.	Activity and participation levels in a range of sports high enough to achieve gold standard.	£0		Application to be made again during the next academic year. Platinum standard aimed for.

New equipment purchased for delivery of PE lessons.	Improvement of delivery of PE lessons due to the teachers and children having access to a wider range/newer resources.	£400	Teacher to have the correct equipment to teach skills appropriately leading to the development of skills of more children throughout the school.	Old/unsuitable resources discarded and new resources utilized.
Imoves subscription renewed to and upgraded to allow all staff to access PE lessons, active and mindfulness resources.	Children and staff to access visual resources for PE lessons including dance. Access to active lessons across all subject areas.	£997		Renewal of subscription planned for foreseeable future.
Sports Day Stickers for use as rewards for all children.	Children to be rewarded instantly for their efforts during sports day events.	£12	Children motivated to compete.	
Sports day equipment for use by all children	More children able to participate at once, therefore children able to take part in more races.	£50	Able to run 8 children at a time, improved competition.	
Football affiliation fees for cup and league games.	Insurance to cover competitors during matches.	£100	All children insured during games.	Continued next year

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know	Make sure your actions to achieve are linked to your	Funding allocated:	Evidence of impact: what do pupils now know and what	Sustainability and suggested next steps:

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and be able to do and about what they need to learn and to consolidate through practice:	intentions:		can they now do? What has changed?:	
Imoves subscription renewed to and upgraded to allow all staff to access PE lessons, active and mindfulness resources.	Children and staff to access visual resources for PE lessons including dance. Access to active lessons across all subject areas.	See key indicator 2		
New equipment purchased for delivery of PE lessons.		See key indicator 2		
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 39%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
School Sports Hall Safety company to be employed to perform safety checks on all school PE equipment	Ensure that all equipment in school is safe and suitable for use by the children of the school both for PE lessons and for extra curricular clubs.	£1943	Equipment safe for use by all children.	Checks to be authorised annually, with safety requirements being met by all equipment used by children.
Top up swimming lessons for Year 5 pupils	Swimming lessons for children who did not meet the national curriculum targets in Year 4 due to bubble closures and missed time throughout COVID	£5100	Most children able to meet standard by the end of additional lessons.	Not needed to be continued

Balance bikes, helmets and safety pads for Reception children	Allow children to have more opportunities to develop a range of skills.	£337	Children able to learn new skills and gain confidence	Annual checks to ensure the bikes are still safe and suitable.
Equipment to improve fine motor skills and encourage movement and activity.	Allow children to have more opportunities to develop a range of skills.	£500	Children able to learn new skills and gain confidence	



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Subscription to Chesterfield High School Inter sports competition scheme, which provides competitions for all year groups from Yr1-6.	Children from Y1 to Y6 compete in inter school sports activities.	£600	Children able to compete in a range of sporting activities with other local schools. Raised the profile of school teams. Encouraged children to compete.	Subscription to be renewed next year to allow further experience of inter school competitions.

Signed off by	
Head Teacher:	Ruth Baldwin
Date:	19/7/22
Subject Leader:	Alexandra Robertshaw
Date:	19/7/2022
Governor:	Sarah Robinson
Date:	19 <sup>th</sup> July 2022