



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

Academic year 2020-2021

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Involvement in inter school competitive sport raised.</p> <p>Each class teacher planned and taught gymnastics lessons with gymnastics coach through 'team teaching'.</p> <p>All Y6 children participated in 4 week kayaking course.</p> <p>Subscriptions created for online PE lessons for all teaching staff to access, especially targeted at dance. Staff INSET delivered by imoves.</p> <p>Swimming provision changed to allow for more swimming for pupils in Y3/4.</p> <p>Catch up lessons for swimming delivered for Y5 and 6 children.</p>	<p>Continued staff training due to newly qualified teachers being employed.</p> <p>Continued improvements to resources.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	81% of 69 children
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	70%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	75%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20		Total fund allocated: £20466	Date Updated: Jan 21	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: £3689.74 = 18%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Marking for daily mile checked for clarity and safety.	All children to participate in at least 30 minutes of physical activity per day.	£0	Classes participating in daily mile. Teachers reporting that this has a positive effect in the classroom due to increased concentration levels.	Markings are permanent. Marking to be checked yearly for signs of wear and tear. Areas to be resprayed when needed.
Sports coaches employed to deliver sports activities 1hr per week.	Pupil premium (and other targeted children) to participate in at least 1 hour of physical activity per week without charge.	£600	Increased participation in physical activity after school. Range of activities chosen to appeal to all ages and abilities.	Plan to employ staff again next year with the introduction of new games/activities that will utilize targeted skills for inter school competitions.
Outdoor gymnastics equipment purchased to be used during daily mile, PE lessons and break/lunch times.	All children are active during break and lunchtimes.	£3089.74	Increased participation in physical activity during break lunch time used by children of all ages.	Equipment to be available for foreseeable future. Yearly checks to be made once 1 st year guarantee expires.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: £10074.44 = 49%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Release for PE coordinator to take Children from Yr1-6 (including ASD children) to competitive sports event following the SS Co games calendar.	Coordinator to develop squads targeted at sports for intra and inter school competitions.	£5843	Performances at inter school sports competitions have improved especially football and athletics.	Development of competitive skills of children to be promoted throughout the school.
Application for The school games mark made.	Activity and participation levels in a range of sports high enough to achieve gold standard.	None	School has achieved gold standard for the 3 rd year running.	Application to be made again during the next academic year. Gold standard aimed for again.
New equipment purchased for delivery of PE lessons.	Improvement of delivery of PE lessons due to the teachers and children having access to a wider range/newer resources.	£2727.77	Increased enjoyment within PE lessons and increased confidence to deliver sessions. Children accessing more resources independently allowing for more practise/development of skills.	Old/unsuitable resources discarded and new resources utilized leading to the development of skills of more children throughout the school.

Imoves subscription renewed to and upgraded to allow all staff to access PE lessons, active and mindfulness resources.	Imoves subscription upgraded to premium. Children and staff to access visual resources for PE lessons including dance. Access to active lessons across all subject areas.	£997	Teachers from Rec to Y6 utilizing active resources and support materials for lessons across the curriculum to improve delivery. Allowing for physical activities to be taught in class during inclement weather. Also allowing for mindfulness activities to aid mental health development.	Renewal of subscription planned for foreseeable future.
Sports Day Stickers for use as rewards for all children.	Children to be rewarded instantly for their efforts during sports day events.	£33	Children enthusiastic within school sports competitions and proud of their achievements Children feel a part of the team and are enthusiastic team players.	Children motivated to compete to the best of their ability.
Sports team kits purchased for use throughout school for competitive events.	School has clear identity when competing and children are proud to wear school kit.	£373.67	Without affiliation, teams would not be able to play in league and cup games. At present school teams are still involved in league games, and are currently in quarter final of cup.	Kits used for all competitive events.
Football affiliation fees for cup and league games.	Insurance to cover competitors during matches.	£100		All children insured during games.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Imoves subscription renewed to and upgraded to allow all staff to access PE lessons, active and mindfulness resources.</p> <p>New equipment purchased for delivery of PE lessons.</p>	<p>Imoves subscription upgraded to premium. Children and staff to access visual resources for PE lessons including dance. Access to active lessons across all subject areas.</p> <p>Improvement of delivery of PE lessons due to the teachers and children having access to a wider range/newer resources.</p>	<p>See Key indicator 2</p> <p>See Key indicator 2</p>	<p>Teachers from Rec to Y6 utilizing active resources and support materials for lessons across the curriculum to improve delivery. Allowing for physical activities to be taught in class during inclement weather. Also allowing for mindfulness activities to aid mental health development.</p> <p>Children accessing more resources independently allowing for more practise/development of skills.</p>	<p>Renewal of subscription planned for foreseeable future.</p> <p>Old/unsuitable resources discarded and new resources utilized leading to the development of skills of more children throughout the school.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				£1000 = 5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
School Sports Hall Safety company to be employed to perform safety checks on all school PE equipment.	Ensure that all equipment in school is safe and suitable for use by the children of the school both for PE lessons and for extra curricular clubs.	£1000	Equipment checked and ensured safe for continual use.	Checks to be authorised annually, with safety requirements being met by all equipment used by children.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£500 = 2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Subscription to Chesterfield High School Inter sports competition scheme, which provides competitions for all year groups from Yr1-6.	Children from Y1 to Y6 compete in inter school sports activities.	£500	Allowed children to compete in out of school competitions.	Subscription to be renewed next year to allow further experience of inter school competitions.

Total Spends £20,466 (20/21 payment)- £15,263.44 = £5,202.56 left to spend.

Total £15,263.44 spent of 20/21 payment = 75% = 25% left to spend of 20/21 payment.

Banked money from 19/20 payment = £3266

Total left from 19/20 added to 20/21 to be banked = £8468

Money can be banked to be added to 2021/2022 payment.