

# Waterloo Primary School - RE Knowledge Organiser

Topic: What is a Christian and what do they believe?

Year: 1

Strand: Believing

What should I already know?

- That people hold different beliefs
- That different people have different special times and places
- That there are significant people for different religions

## Vocabulary

Christianity - the religion based on the life of Jesus Christ, God and their teachings.

God - Who Christians believe created the universe.

Jesus - God's son.

Bible - An important book that contains stories and teachings from the life of Jesus Christ

Cross - an important symbol to Christians.

What will I know by the end of this unit of work?

- Christians believe that God created the world.
- Christians believe that God sent his son Jesus to Earth for them to follow his example.
- The Bible is a special book to Christians that contains important stories.
- The cross is an important symbol to Christians because it represents Jesus.

## Waterloo Primary School - RE Knowledge Organiser

Topic: Who is Jewish and what do they believe?

Year: 1

Strand: Believing

### What should I already know?

- That people hold different beliefs
- That different people have different special times and places
- That there are significant people for different religions

### Vocabulary

Judaism - the religion where Jewish people believe there is only one God and he created the Universe.

Mezuzah - a piece of parchment containing specific verses from the Torah.

Shabbat - a sacred day for Jewish people

Torah - A special book containing the teachings of Judaism.

### What will I know by the end of this unit of work?

- Jewish people believe in God, that he created the Universe and that he is one whole.
- Jewish people have different ways to remember God.
- A mezuzah is a piece of parchment contained in a decorative case and inscribed with specific Hebrew verses from the Torah.
- Shabbat is a sacred day to Jewish people that is used as a day of rest.

# Waterloo Primary School - RE Knowledge Organiser

Topic: How and why do we celebrate special and sacred times?

Year: 1

Strand: Expressing

## What should I already know?

- That people hold different beliefs
- That different people have different special times and places
- That there are significant people for different religions

## Vocabulary

**Celebration** - the action of celebrating an important day or event.

**Harvest** - a celebration of the annual harvest, one held in schools and as a service in Christian churches, to which gifts of food are brought for the poor

**Pentecost** - the Christian festival held on the seventh Sunday after Easter.

**Pentecost** - the Jewish festival of Shavuoth.

**Easter** - the Christian celebration to celebrate Jesus Christ's resurrection.

**Christmas** - the Christian celebration to celebrate the birth of Jesus Christ

**Hanukkah** - a Jewish festival which celebrates the victory of the Maccabees over the larger Syrian army.

## What will I know by the end of this unit of work?

- Jesus was believed to be special and is the reason that Christians have celebrations.
- Christians celebrate Harvest, Pentecost, Easter and Christmas.
- Jewish people celebrate Hanukkah and Pentecost and why.

# Waterloo Primary School - RE Knowledge Organiser

Topic: What can we learn from sacred books?

Year: 1

Strand: Believing

## What should I already know?

- That people hold different beliefs
- That different people have different special times and places
- That there are significant people for different religions

## Vocabulary

Torah - A special book containing the teachings of Judaism.

Bible - An important book that contains stories and teachings from the life of Jesus Christ

Parable - a story with a message

Testament - one of the two sections in the Bible

Jealousy - an emotion when you want something someone else has

Forgiveness - when you forgive someone for doing something wrong

Loyalty - standing by you

Bravery - when you show courage

Leadership - being in charge of something or someone

Trust - believing that someone will do the right thing

## What will I know by the end of this unit of work?

- That the story of the Good Samaritan teaches about looking after all people
- That the story of the Prodigal son is about forgiveness
- That the story of the lost sheep is about God caring for everyone
- That the Bible is used by Christians to find out key messages
- Messages are told through stories in the Bible
- That the Torah is used by Jewish people to find out key messages
- The story of Noah is in both Christianity and Judaism.
- The story of Moses teaches us to have faith.
- The story of Joseph and his brothers is about jealousy, forgiveness and patience.

# Waterloo Primary School - RE Knowledge Organiser

Topic: How should we care for others and the world, and why does it matter?

Year: 1

Strand: Living

## What should I already know?

- That people hold different beliefs
- That different people have different special times and places
- That there are significant people for different religions

## Vocabulary

Torah - A special book containing the teachings of Judaism.

Bible - An important book that contains stories and teachings from the life of Jesus Christ

Parable - a story with a message

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## What will I know by the end of this unit of work?

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