

# Waterloo Primary School - Spanish Knowledge Organiser

Topic: Negative sentences/

Year: 4

What will I know by the end of this unit of work?

What should I already know?

A range of familiar phrases and sentences

Colours in Spanish:

Verde (green), Gris (grey), Marrón (brown), Rojo (red), Rosa (pink), Azul (blue), Blanco (white), Amarillo (Yellow), Naranja (orange), Negro (black)

## Vocabulary

El/ los = the                      un = a  
unos = some (masculine spellings)

la/las = the                      una = a  
unas = some (feminine spellings)

La ropa - the clothes

La camiseta - the T-shirt

Los pantalones - the trousers

La falda - the skirt

La sudadera - the sweatshirt

La rebeca - the cardigan

Los zapatos - the shoes

Los calcetines - the socks

Las gafas - the glasses

Useful for describing school uniform:

Tengo (I have got)

una camiseta blanca (a white t-shirt)

unos pantalones grises (grey trousers)

Una falda gris (a grey skirt)

Una sudadera roja (a red sweatshirt)

una rebeca roja (a red cardigan)

unos zapatos negros (black shoes)

I will be able to:

- Recognise questions by the use of punctuation e.g. ¿Qué tal?
- Identify negative statements by vocabulary used e.g. No tengo mascota
- Recognise a range of familiar questions and negative sentences when read in a text
- Write a range of words and short phrases from memory
- Name clothing types in Spanish
- Describe clothing types using colour
- Follow words within a text as it is being read aloud
- Work out the meaning of some new words when I am reading
- Read aloud with good pronunciation

