



Waterloo Primary School - Summary of SEN Information Report (2024/2025)

Supporting Children with Special Educational Needs and Disabilities (SEND)

What is SEND?

Some children may need extra help with their learning, emotions, or physical needs. A child has SEND if they:

- Find learning much harder than other children of the same age.
- Have a disability that makes it difficult to use the school facilities.

What Support is Available?

We offer different types of help based on your child's needs:

- **In-Class Support:** Adjustments to lessons, extra help from teachers and teaching assistants.
- **Small Group or One-to-One Help:** Special learning sessions for reading, writing, maths, or social skills.
- **Specialist Support:** Help from experts like speech and language therapists or educational psychologists.

Who Can I Talk to About My Child's Needs?

- **Class Teacher** – First point of contact for any concerns.
- **Phase Leader**
- **Special Educational Needs Coordinator (SENCo) - Mrs. Jones** – Oversees support for children with SEND.
- **Headteacher – Mrs. Maciver** – Responsible for all pupils in the school.

The Graduated Approach – How We Support Your Child

We follow a four-step process:

1. **Assess** – We gather information from teachers, parents, and specialists to understand your child's needs.
2. **Plan** – A support plan is created with clear goals and the right resources to help your child.
3. **Do** – The support is put in place, and teachers work with your child to achieve their targets.
4. **Review** – Progress is checked every term, and changes are made if needed.



How Will I Know How My Child is Doing?

- Regular meetings with teachers and the SENCo.
- Termly progress updates.
- Reviews of support plans with parents and children.

Extra Support and Funding

- **Group Funding:** Extra support for children with similar needs.
- **High Needs Top-up Funding:** Additional financial help for children needing significant support.
- Transitional funding
- **Education, Health & Care Plans (EHCPs):** A legal plan for children with long-term and complex needs.

Moving to a New Class or School

We help children with SEND move smoothly by:

- **Extra visits** to their new class or school.
- **Meetings with parents and teachers** to share key information.
- **Transition books** with pictures and routines to help them prepare.

Accessibility in Our School

We make sure our school is accessible to all children by providing:

- Ramps and a lift.
- Adapted toilets.
- Special equipment if needed.

External Support Services

We work with different experts to support children, including:

- Speech and Language Therapists.
- Educational Psychologists.
- Occupational Therapists.
- Child and Adolescent Mental Health Services (CAMHS).

What If I'm Worried About My Child?

- Speak to the **class teacher** first.
- Arrange a meeting with the Phase Leader
- Arrange a meeting with **Mrs. Jones (SENCo)**.
- Contact **Mrs Maciver** if needed.



If you have any concerns, we are here to help. You can also find more support on **Sefton's Local Offer**: [Sefton Local Offer](#)

For more information, contact Mrs Jones at senco@waterlooprimaryschool.co.uk or visit our school website.